

## **Global Learning and Leadership for Sustainability Track APPLICATION and RECRUITMENT PROCESS**

### **Recruitment Calendar:**

- New cohort of GLLS student recruitment process starts in October and finalizes in December every academic year.

### **Application Requirements:**

- GLLS certification program application is open to all Koç University undergraduate students who have the minimum GPA of 2.00/4.00 and have at least 2 more semesters before graduation.

### **Application Method:**

- Students apply to the program by using the online application form on GLLS website.

### **Evaluation Process/Method:**

- GLLS students are welcomed to the program after two-step evaluation: online application evaluation and selection committee evaluation led by GLLS track advisor from CASE.
- In the first step, students are evaluated through online application forms for their knowledge on sustainability, diversity & inclusion, prosocial behavior and leadership potential. All students who have an average understanding of those concepts are invited to the next step. The shortlisted students are evaluated based on their skills including teamwork, communication, and problem solving.
- Students are listed based on their final scores and selected according to the program quota determined for that year.

### **Announcement of Results:**

- Application results are announced via e-mail in December and the new cohort starts their GLLS program in the beginning of the following Spring semester.
- Students are welcomed to ask for feedback from the Selection Committee regarding their application result.
- GLLS Coordinators share the final list of GLLS students with the Registrar's Office for the track program to be added students' programs on KUSIS.

## **EVALUATION CRITERIA IN DETAIL**

### **Teamwork:**

- ▶ Encourages cooperation between all members (e.g. tries to get a silent member to join the conversation, supporting ideas, encouraging behavior etc.)
- ▶ Encourages coordination between all members (e.g. provides and receives information, asks for input, assigns tasks, monitors performance of all members etc.)

### **Communication:**

- ▶ Demonstrates and promotes active listening behaviors (e.g. makes eye contact, response with clarifying questions, is engaged etc.)
- ▶ Is able to express oneself in a clear, coherent, respectful and direct manner.
- ▶ Provides and promotes open and transparent feedback in a respectful way (e.g. asking questions, providing constructive evaluations, asking for and sharing opinions.)

### **Environmental Consciousness:**

- ▶ Shows awareness and sensitivity to environmental and sustainability concerns (e.g. expresses concern and is afraid for future generations etc.)

### **Problem Solving:**

- ▶ Being curious and enthusiastic about the challenge at hand (e.g. does not easily get frustrated or give up, is optimistic about solving the dilemma, voices solutions even if they are not supported etc.)

- ▶ Shows cognitive flexibility behaviors (e.g. does not get stuck in one way of framing a problem, suggests different frames of reference, is able to adjust focus if getting stuck etc.)
- ▶ Demonstrates and promotes creative thinking (e.g. suggests out of the box solutions, takes a birds eye view, sees the big picture, takes a trial and error approach etc.)

**Vision:**

- ▶ Being future oriented and makes clear realistic predictions about the future.
- ▶ Considers the most significant prosocial purposes and impact (e.g. deeply analyses and reflects on a worldwide problem and its solutions.)
- ▶ Evokes excitement and curiosity, and influences others and gives inspirations.

**Self-Awareness**

- ▶ Behavior is neither too shy nor too arrogant.
- ▶ Neither too judgmental nor too praising of self.
- ▶ Open, honest, and realistic about weaknesses as well as strengths (e.g. my only flow is that I work too much is not a realistic weakness)

**Diversity:**

- ▶ Consciousness of and sensitivity to diversity challenges (e.g. is able to reflect on the current situation of diversity in a specific context).
- ▶ Quality of feasibility of solutions generated (e.g. not superficial but deep analysis of the problem and workable solution).
- ▶ Is able to express oneself in a clear, coherent, respectful, and direct manner